

# School Accountability Report Card

## Reported Using Data from the 2018—19 School Year

### California Department of Education

By February 1 of each year, every school in California is required by state law to publish a School Accountability Report Card (SARC). The SARC contains information about the condition and performance of each California public school. Under the Local Control Funding Formula (LCFF) all local educational agencies (LEAs) are required to prepare a Local Control and Accountability Plan (LCAP), which describes how they intend to meet annual school-specific goals for all pupils, with specific activities to address state and local priorities. Additionally, data reported in an LCAP is to be consistent with data reported in the SARC.

- For more information about SARC requirements, see the California Department of Education (CDE) SARC web page at <https://www.cde.ca.gov/ta/ac/sa/>.
- For more information about the LCFF or LCAP, see the CDE LCFF web page at <https://www.cde.ca.gov/fq/aa/lc/>.
- For additional information about the school, parents/guardians and community members should contact the school principal or the district office.

## DataQuest

DataQuest is an online data tool located on the CDE DataQuest web page at <https://dq.cde.ca.gov/dataquest/> that contains additional information about this school and comparisons of the school to the district and the county. Specifically, DataQuest is a dynamic system that provides reports for accountability (e.g., test data, enrollment, high school graduates, dropouts, course enrollments, staffing, and data regarding English learners).

## Internet Access

Internet access is available at public libraries and other locations that are publicly accessible (e.g., the California State Library). Access to the Internet at libraries and public locations is generally provided on a first-come, first-served basis. Other use restrictions may include the hours of operation, the length of time that a workstation may be used (depending on availability), the types of software programs available on a workstation, and the ability to print documents.

## Dave Tarr, Superintendent/Principal

 Principal, Pleasant Grove

### About Our School

Pleasant Grove School is a special place to learn! We have a rich history, traditional values, and progressive practices. As a learning community, we ardently believe failure is not an option and support our beliefs by putting effective practices into place. We serve TK-8th grade students and are the only school in the Pleasant Grove School District. The school began serving students of the rural farming communities of South Sutter County in the mid 1800's, and many of our students' parents and grandparents, and even some of our current staff members, attended school here. We enjoy the many benefits of being a central part of a close knit, multigenerational farming community. Although we have strong roots in the past, we are a forward thinking, high quality school. Pleasant Grove students and staff all work hard and expect a lot of each other. We provide a unique educational experience, and everyone performs their best, no matter what their role.

We value strong, fundamental, standards-based education while employing innovative, engaging teaching techniques to meet the variety of learning needs and styles we encounter. We received Distinguished School Awards in 2008 and 2014 and a Title I Award in 2014. In 2016 we received the Gold Ribbon and Title I Awards. Never content to rest on our laurels, Pleasant Grove School continues to maintain a reputation of uncompromised commitment to academic growth.

Our vision is one of excellence in action and continuous learning, for all of us! We are not a complacent community of learners: everyone from community members to Board of Trustees to our custodians and bus drivers are integral to our success. We have partnerships with community groups such as 4-H, Kiwanis Club, and the local fire department who provide services for our students. Our parents are very supportive of and involved in our school as Parents' Club members and classroom volunteers. When moving to a standards-based system many years ago, our Parents Club and Site Council members were very instrumental in helping us move forward.

There is a special feel to Pleasant Grove School, and visitors readily comment about it. Middle school students care for and mentor younger students; students regularly spend recess voluntarily picking up trash or pulling weeds from a flower bed; older students work in the cafeteria. Pleasant Grove School belongs to them - regardless of whether they are inter-district or whether their family has attended for several generations. Pleasant Grove School is a unique place; traditional, yet progressive. We love what we do, and it shows through our students. We look forward to expanding our vision to many more generations.

### Contact

*Pleasant Grove*

3075 Howsley Rd.  
Pleasant Grove, CA 95668-9723

Phone: 916-655-3235  
Email: [davet@sutter.k12.ca.us](mailto:davet@sutter.k12.ca.us)

## About This School

### Contact Information (School Year 2019—20)

District Contact Information (School Year 2019—20)	
<b>District Name</b>	Pleasant Grove Joint Union
<b>Phone Number</b>	(916) 655-3235
<b>Superintendent</b>	Dave Tarr
<b>Email Address</b>	<a href="mailto:davet@sutter.k12.ca.us">davet@sutter.k12.ca.us</a>
<b>Website</b>	<a href="http://www.pgroveschool.org">www.pgroveschool.org</a>

School Contact Information (School Year 2019—20)	
<b>School Name</b>	Pleasant Grove
<b>Street</b>	3075 Howsley Rd.
<b>City, State, Zip</b>	Pleasant Grove, Ca, 95668-9723
<b>Phone Number</b>	916-655-3235
<b>Principal</b>	Dave Tarr, Superintendent/Principal
<b>Email Address</b>	<a href="mailto:davet@sutter.k12.ca.us">davet@sutter.k12.ca.us</a>
<b>Website</b>	<a href="http://www.pgroveschool.org">www.pgroveschool.org</a>
<b>County-District-School (CDS) Code</b>	51714316053326

*Last updated: 1/7/2020*

### School Description and Mission Statement (School Year 2019—20)

The Pleasant Grove Joint Union School District serves approximately 165 students in grades TK-8. Our student body is comprised of about 60% interdistrict transfer students who come to us by choice due to our reputation for achievement and behavioral expectations.

#### Mission Statement

*The mission of Pleasant Grove School is to maintain a positive school climate, a safe and orderly environment, and a Standards-based academic program for all students. We accomplish this by:*

- Teaching through the use of rigorous Standards-based curriculum;
- Integrating technology;
- Developing a highly qualified, committed staff;
- Actively involving parents, families, and the community in the educational process;
- Providing quality facilities and support services; and
- Upholding fiscal integrity.

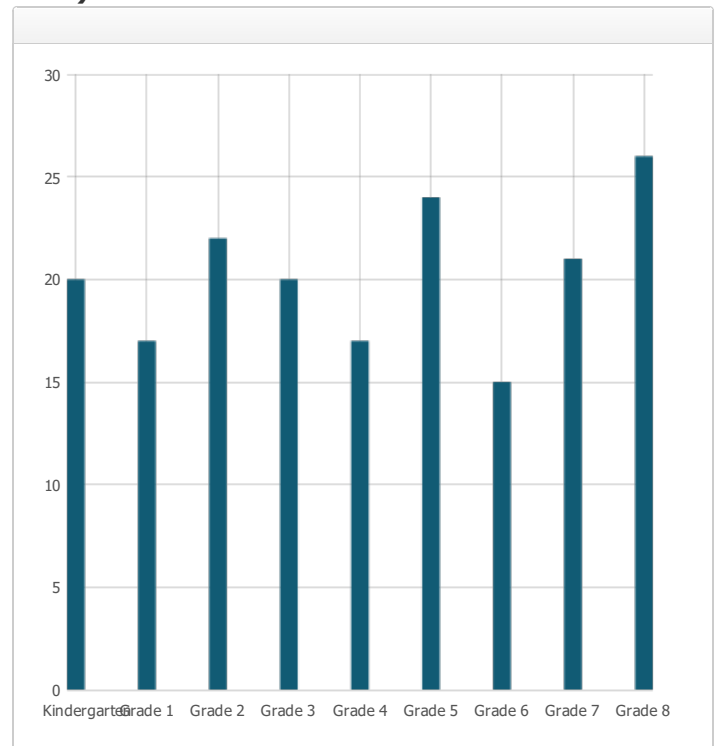
#### Vision

Pleasant Grove School District strives to educate students who have high moral and ethical standards, an enthusiasm for learning, and who are equipped with the skills and knowledge necessary to excel in a global society.

*Last updated: 1/7/2020*

## Student Enrollment by Grade Level (School Year 2018—19)

Grade Level	Number of Students
Kindergarten	20
Grade 1	17
Grade 2	22
Grade 3	20
Grade 4	17
Grade 5	24
Grade 6	15
Grade 7	21
Grade 8	26
Total Enrollment	182



*Last updated: 12/13/2019*

## Student Enrollment by Student Group (School Year 2018—19)

Student Group	Percent of Total Enrollment
Black or African American	0.50 %
American Indian or Alaska Native	%
Asian	1.60 %
Filipino	%
Hispanic or Latino	16.50 %
Native Hawaiian or Pacific Islander	1.10 %
White	78.60 %
Two or More Races	1.10 %
Student Group (Other)	Percent of Total Enrollment
Socioeconomically Disadvantaged	33.00 %
English Learners	2.70 %
Students with Disabilities	6.00 %
Foster Youth	%
Homeless	1.60 %

## A. Conditions of Learning

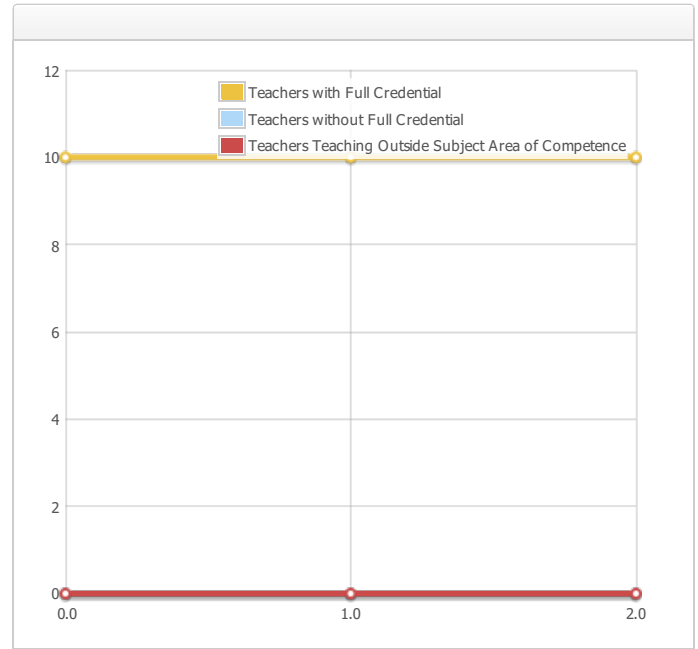
### State Priority: Basic

The SARC provides the following information relevant to the State priority: Basic (Priority 1):

- Degree to which teachers are appropriately assigned and fully credentialed in the subject area and for the pupils they are teaching;
- Pupils have access to standards-aligned instructional materials; and
- School facilities are maintained in good repair

#### Teacher Credentials

Teachers	School 2017 —18	School 2018 —19	School 2019 —20	District 2019— 20
With Full Credential	10	10	10	10
Without Full Credential	0	0	0	0
Teachers Teaching Outside Subject Area of Competence (with full credential)	0	0	0	0



Last updated: 12/13/2019

## School Facility Conditions and Planned Improvements

**Buildings:** Pleasant Grove School was built in 1952 then added on to in 1962, 1972, and 2005. Our school includes nine buildings, of which three are portables. We have nine classrooms, a cafeteria/ multi-use room, daycare/library building, and office building that contains three student service rooms.

We purchased a portable classroom in 1997, added a new library building in 2001, and bought a new childcare facility in 2002. We also completed an extensive flood-control project in 2002. The District spent \$1.8 million dollars to modernize classrooms, bathrooms, cafeteria, and expand our office building in 2004–05. Modernization funds were obtained from the State for this project. During the summer of 2016 the district spent more than half a million dollars on a major septic replacement.

The school is in good condition, and it provides students a safe, clean, and functional environment for learning. Our part-time custodial crew ensures our facility is in top shape by daily and weekly cleaning routines. Maintenance and repairs are completed regularly and in a timely manner. Work orders are completed by staff members and work is prioritized by order of importance and safety.

*Last updated: 12/13/2019*

## School Facility Good Repair Status

Year and month of the most recent FIT report: October 2019

System Inspected	Rating	Repair Needed and Action Taken or Planned
<b>Systems:</b> Gas Leaks, Mechanical/HVAC, Sewer	Good	
<b>Interior:</b> Interior Surfaces	Good	
<b>Cleanliness:</b> Overall Cleanliness, Pest/Vermin Infestation	Good	
<b>Electrical:</b> Electrical	Good	
<b>Restrooms/Fountains:</b> Restrooms, Sinks/Fountains	Good	
<b>Safety:</b> Fire Safety, Hazardous Materials	Good	
<b>Structural:</b> Structural Damage, Roofs	Good	
<b>External:</b> Playground/School Grounds, Windows/Doors/Gates/Fences	Good	

## Overall Facility Rate

Year and month of the most recent FIT report: October 2019

Overall Rating	Exemplary
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*Last updated: 12/13/2019*

## B. Pupil Outcomes

### State Priority: Pupil Achievement

The SARC provides the following information relevant to the State priority: Pupil Achievement (Priority 4):

- **Statewide assessments** (i.e., California Assessment of Student Performance and Progress [CAASPP] System, which includes the Smarter Balanced Summative Assessments for students in the general education population and the California Alternate Assessments [CAAs] for English language arts/literacy [ELA] and mathematics given in grades three through eight and grade eleven. Only eligible students may participate in the administration of the CAAs. CAAs items are aligned with alternate achievement standards, which are linked with the Common Core State Standards [CCSS] for students with the most significant cognitive disabilities); and
- The percentage of students who have successfully completed courses that satisfy the requirements for entrance to the University of California and the California State University, or career technical education sequences or programs of study.

**CAASPP Test Results in ELA and Mathematics for All Students  
Grades Three through Eight and Grade Eleven  
Percentage of Students Meeting or Exceeding the State Standard**

Subject	School 2017—18	School 2018—19	District 2017—18	District 2018—19	State 2017—18	State 2018—19
English Language Arts / Literacy (grades 3-8 and 11)	57%	62%	57%	56%	50.0%	50.0%
Mathematics (grades 3-8 and 11)	57%	53%	57%	53%	38.0%	39.0%

Note: Percentages are not calculated when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Note: ELA and Mathematics test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3-Alternate) on the CAAs divided by the total number of students who participated in both assessments.

*Last updated: 12/13/2019*

**CAASPP Test Results in ELA by Student Group**  
**Grades Three through Eight and Grade Eleven (School Year 2018—19)**

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Not Tested	Percent Met or Exceeded
All Students	120	118	98.33%		61.86%
Male	57	56	98.25%		48.21%
Female	63	62	98.41%		74.19%
Black or African American	--	--	--		
American Indian or Alaska Native					
Asian					
Filipino					
Hispanic or Latino	18	18	100.00%		55.56%
Native Hawaiian or Pacific Islander	--	--	--		
White	94	92	97.87%		60.87%
Two or More Races	--	--	--		
Socioeconomically Disadvantaged	49	48	97.96%		56.25%
English Learners	--	--	--		
Students with Disabilities	--	--	--		
Students Receiving Migrant Education Services					
Foster Youth					
Homeless	--	--	--	--	--

Note: ELA test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3–Alternate) on the CAAs divided by the total number of students who participated in both assessments.

Note: Double dashes (--) appear in the table when the number of students is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Note: The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

*Last updated: 12/13/2019*



**CAASPP Test Results in Mathematics by Student Group**  
**Grades Three through Eight and Grade Eleven (School Year 2018—19)**

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Not Tested	Percent Met or Exceeded
All Students	120	118	98.33%		53.39%
Male	57	56	98.25%		50.00%
Female	63	62	98.41%		56.45%
Black or African American	--	--	--		
American Indian or Alaska Native					
Asian					
Filipino					
Hispanic or Latino	18	18	100.00%		38.89%
Native Hawaiian or Pacific Islander	--	--	--		
White	94	92	97.87%		54.35%
Two or More Races	--	--	--		
Socioeconomically Disadvantaged	49	48	97.96%		35.42%
English Learners	--	--	--		
Students with Disabilities	--	--	--		
Students Receiving Migrant Education Services					
Foster Youth					
Homeless	--	--	--	--	--

Note: Mathematics test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3–Alternate) on the CAAs divided by the total number of students who participated in both assessments.

Note: Double dashes (--) appear in the table when the number of students is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Note: The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

*Last updated: 12/13/2019*

# State Priority: Other Pupil Outcomes

The SARC provides the following information relevant to the State priority: Other Pupil Outcomes (Priority 8):

- Pupil outcomes in the subject area of physical education

## California Physical Fitness Test Results (School Year 2018—19)

Grade Level	Percentage of Students Meeting Four of Six Fitness Standards	Percentage of Students Meeting Five of Six Fitness Standards	Percentage of Students Meeting Six of Six Fitness Standards
5	33.00%	25.00%	1.00%
7	15.00%	15.00%	55.00%

Note: Percentages are not calculated and double dashes (--) appear in the table when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

*Last updated: 12/13/2019*

## C. Engagement

### State Priority: Parental Involvement

The SARC provides the following information relevant to the State priority: Parental Involvement (Priority 3):

- Efforts the school district makes to seek parent input in making decisions for the school district and each school site

#### Opportunities for Parental Involvement (School Year 2019—20)

The Pleasant Grove School District has a long-standing tradition of parent involvement, with parents and staff working together to ensure that our students receive a top-notch education. Parents have many options for involvement. They are an important part of our School Site Council (SSC); they volunteer as coaches, in classrooms, and are members of Parents' Club. Our Parents' Club provides the funding for a wide variety of student activities,

### State Priority: Pupil Engagement

*Last updated: 12/13/2019*

The SARC provides the following information relevant to the State priority: Pupil Engagement (Priority 5):

- High school dropout rates; and
- High school graduation rates

# State Priority: School Climate

The SARC provides the following information relevant to the State priority: School Climate (Priority 6):

- Pupil suspension rates;
- Pupil expulsion rates; and
- Other local measures on the sense of safety

## Suspensions and Expulsions

Rate	School 2016—17	School 2017—18	School 2018—19	District 2016—17	District 2017—18	District 2018—19	State 2016—17	State 2017—18	State 2018—19
Suspensions	1.00%	1.50%	2.70%	1.00%	1.50%	2.70%	3.60%	3.50%	3.50%
Expulsions	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.10%	0.10%	0.10%

*Last updated: 12/13/2019*

## School Safety Plan (School Year 2019—20)

Our SSC reviews our safety plan annually and makes adjustments as needed. The Board reviews and approves our safety plan each February. We supervise children on the playground before, during, and after school. Staff always supervises children in classrooms and in the cafeteria. We conduct regular safety drills to ensure that everyone understands our emergency procedures. Our staff members work together closely to ensure student safety. The School Safety Plan was last reviewed, updated, and discussed with our School Site council in January, 2019. During the spring of 2019, SSC met with local police and fire personnel to review and revise our safety plan. Staff gave input, we practiced drills, and refined the plan as needed. It will be reviewed again in January, 2020 by SSC and Board approved in February, 2020. Key elements of the plan include monthly safety drills, crisis intervention plans, and emergency response procedures.

*Last updated: 12/13/2019*

## D. Other SARC Information

The information in this section is required to be in the SARC but is not included in the state priorities for LCFF.

### Average Class Size and Class Size Distribution (Elementary) School Year (2016—17)

Grade Level	Average Class Size	Number of Classes * 1-20	Number of Classes * 21-32	Number of Classes * 33+
K	13.00	1	1	
1	20.00	1		
2	23.00		1	
3	23.00		1	
4	14.00	1		
5	21.00		1	
6	24.00		1	
Other**				

\* Number of classes indicates how many classes fall into each size category (a range of total students per class).

\*\* "Other" category is for multi-grade level classes.

### Average Class Size and Class Size Distribution (Elementary) School Year (2017—18)

Grade Level	Average Class Size	Number of Classes * 1-20	Number of Classes * 21-32	Number of Classes * 33+
K	10.00	1		
1	21.00		1	
2	19.00	1		
3	18.00	1		
4	24.00		1	
5	16.00	1		
6	21.00		1	
Other**				

\* Number of classes indicates how many classes fall into each size category (a range of total students per class).

\*\* "Other" category is for multi-grade level classes.

### Average Class Size and Class Size Distribution (Elementary) School Year (2018—19)

Grade Level	Average Class Size	Number of Classes * 1-20	Number of Classes * 21-32	Number of Classes * 33+
K	20.00	1		
1	17.00	1		
2				
3	20.00	1		
4	17.00	1		
5	24.00		1	
6	15.00	1		
Other**	22.00		1	

\* Number of classes indicates how many classes fall into each size category (a range of total students per class).

\*\* "Other" category is for multi-grade level classes.

Last updated: 12/13/2019

**Expenditures Per Pupil and School Site Teacher Salaries (Fiscal Year 2017—18)**

Level	Total Expenditures Per Pupil	Expenditures Per Pupil (Restricted)	Expenditures Per Pupil (Unrestricted)	Average Teacher Salary
School Site	\$9866.52	\$1078.95	\$8787.57	\$60826.00
District	N/A	N/A	--	\$60826.00
Percent Difference – School Site and District	N/A	N/A	0.00%	0.00%
State	N/A	N/A	\$7506.64	\$64941.00
Percent Difference – School Site and State	N/A	N/A	94.00%	6.00%

Note: Cells with N/A values do not require data.

*Last updated: 12/16/2019*

**Types of Services Funded (Fiscal Year 2018—19)**

Most of our funds cover salaries, benefits, and instructional materials. General fund money contributes to our transportation program. Our childcare program is self-supporting. Class Size Reduction funds support smaller classes in grades K-3. Our reserve account handles any unforeseen circumstances. We receive funds from the State and Federal governments, local donations, grants, and Parents' Club.

Pleasant Grove is a targeted assistance Title I school, and as such, services are provided to students who meet the criteria. The goal of the Title I program is to enable participants to meet the challenging state standards that all children are expected to master. Title I services are provided by a highly qualified teacher and/or paraprofessional. Services are provided based on student needs. Our Title I program serves approximately 30 students through smallgroup and individual work. Each year about half of our Title I students test out of Title I and continue to succeed in class.

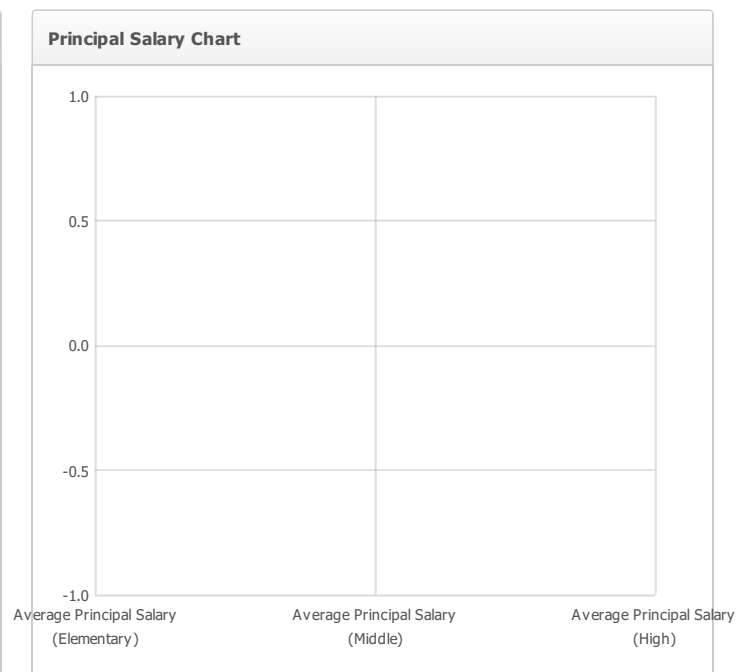
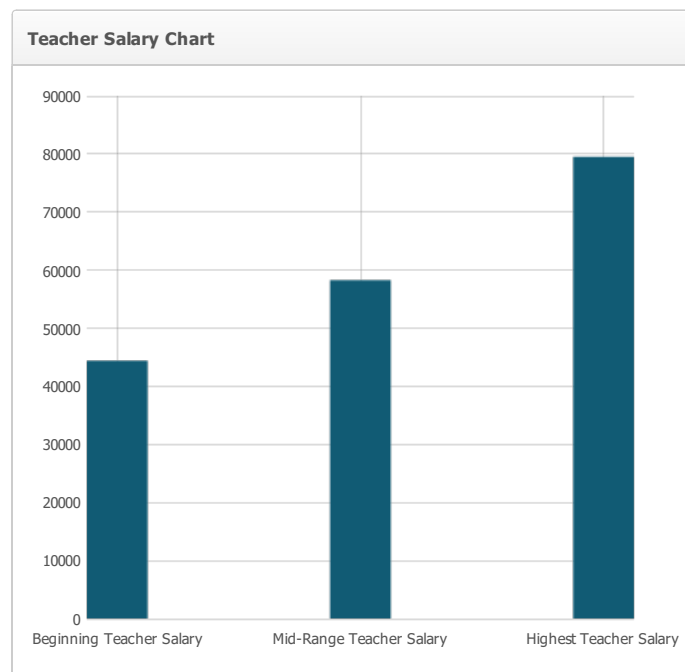
The school offers county operated Resource Specialist Program (RSP) and Speech & Language services on the Pleasant Grove School campus. Additional services are offered at other school sites through county operated programs. The district strives to provide an educational program to meet the needs of all school-aged children within the district. A student shall be referred for special education instruction only after the resources of the regular education program have been exhausted. If a student is referred to special education, parents will receive a notification of rights and an explanation of proposed assessments. After assessments have been completed, a Student Study Team meets to discuss findings. Individualized Education Plans and the student's progress based on the plan will be reviewed with the parent/guardian at least annually.

*Last updated: 12/16/2019*

## Teacher and Administrative Salaries (Fiscal Year 2017–18)

Category	District Amount	State Average For Districts In Same Category
Beginning Teacher Salary	\$44,418	\$45,252
Mid-Range Teacher Salary	\$58,280	\$65,210
Highest Teacher Salary	\$79,528	\$84,472
Average Principal Salary (Elementary)	\$	\$107,614
Average Principal Salary (Middle)	\$	\$112,242
Average Principal Salary (High)	\$	--
Superintendent Salary	\$110,316	\$124,686
Percent of Budget for Teacher Salaries	35.00%	31.00%
Percent of Budget for Administrative Salaries	8.00%	7.00%

For detailed information on salaries, see the CDE Certificated Salaries & Benefits web page at <https://www.cde.ca.gov/ds/fd/cs/>.



*Last updated: 12/13/2019*